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Is the vision of the draft Plan one in which you can share?:

Yes, in particular the emphasis on the multilingual characteristics of Scottish culture and the importance of national history.

In the light of your response to the above question, are the proposed sectoral projects essential to the meeting of the action area aims for 2012? If not, why not?:

The projects outlined are desirable, and the rationale for developments in all sectors is clear in terms of meeting the outcomes. The practicalities may be more challenging, but there is clear draft guidance on the development of Gaelic language plans.

Are the outcomes for the twenty themes and the priorities for tackling them correctly outlined and prioritised? If not, why not?:

The outcomes are clearly stated.  
The priorities are generally acceptable, although in Education the notion of growth across all sectors (in particular 'accelarated' growth across the 3-15 age range)has significant resource implications depending on statutory requirements for local authorities.

In the light of your response to the above question, what projects do you view as being essential to implementing these priorities (some examples are offered in Appendix I)?:

Projects supporting Gaelic in the home and in schools, appropriately resourced, and research into Gaelic issues to inform future planning would be important foundations.

And are the right organisations identified as being the primary players in implementing these priorities?:

Yes.

If you are responding on behalf of an organisation, how do you see yourselves contributing to the success of the National Plan?:

Through on-going consultation and planning with HMIE, GTCS and LTScotland in order to develop provision as appropriate.